McKinney Independent School District

Slaughter Elementary

2023-2024 Improvement Plan

Board Approval Date: October 23, 2023
Public Presentation Date: October 23, 2023

Mission Statement

We invest in our future by providing a safe environment to engage, educate and empower every student, every day.

Vision

We are a cohesive, diverse community providing engaging learning experiences for all.

Core Beliefs

We believe:

- In our students

- Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment

- Learning is an active process involving students and parents to ensure that every student has an excellent education

- Every student needs an avenue to be engaged with their campus activities

- In recruiting and retaining the best staff for our students

- Staff is our greatest resource

- All staff should focus on student outcomes

- In creating an environment that fosters authentic partnerships with the whole community

- In providing open and honest two-way communication that builds trust toward creating a thriving learning environment

- Financial stewardship ensures a tomorrow for education

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Comprehensive Needs Assessment

Demographics

Demographics Summary

E. H. Slaughter Elementary is a K-5 campus that is designated Title I with an enrollment of 554 students. One of our greatest strengths is our highly qualified staff and the diversity of our campus. Since the 2008-2009 school year Slaughter Elementary has been selected as a Bilingual campus serving students K-5. We currently have 8 classrooms that serve our Spanish second language learners. We continue to serve a diverse population of students. Currently, 46% of our students are Hispanic, 19% African American, 25% White, 5% Asian, and around 5% other ethnic backgrounds. Currently we have 30% of our students are categorized as EB. Currently, 55% of our students are economically disadvantaged, and 1% of our students are served by Alpha. Students enrolled in Special Education programming total 11% of our population.

Demographics Strengths

One of our demographic strengths is the ethnic composition of our students. At this time the majority of the students we serve identify as Hispanic followed by White, and African Americans account for 19% of our total population.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Our withdrawal and enrollment numbers are increasing with students being enrolled in the 2021-2022 school year.   **Root Cause:** Our population trend in our area is highly transient with many families moving for work opportunities.

Student Achievement

Student Achievement Summary

Earl Slaughter Elementary continues to reach high levels of academic achievement. In analyzing our progress in STAAR performance for the 2022-2023 school year, our all student groups remained consistent at 78% passing. We had 83% passing in reading, 71% passing in science, and 80% passing in math.

Student Achievement Strengths

We continue to see growth in our math data, while students are maintaining consistency in performance in reading. Our goal area strength for reading, according to MAP, is literary concepts. In math, our strength is in data analysis. mCLASS data shows strengths in listening and reading comprehension. STAAR data reveals a strength in understanding across genres.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Improvement is needed in science.   **Root Cause:** Lower achievement was shown in the area of Force, Motion, and Energy.

School Culture and Climate

School Culture and Climate Summary

E. H. Slaughter Elementary is family oriented. Our motto is "In it together" and this theme can be demonstrated through out our hallways and community. We pride ourselves in relationship building throughout the community and within our staff. Our campus is supporting the Live Kind Today, Tomorrow, Forever Initiative as demonstrated with the 'MISDLivesKind' and 'SlaughterLivesKind' hashtags, as well as the "We Are McKinney" theme the district has embodied. Two of our biggest assets are our PTO and Community In Schools program. Our PTO plans quarterly Family Nights and coordinates a Fall Fest event annually. We are expecting 100 plus volunteers this school year which will be coordinated through our Community In Schools liaison. As a staff we embrace the opportunity for our students to organize and coordinate service opportunities for our community to participate in.

School Culture and Climate Strengths

Our strengths are the cohesiveness of our staff as well as a supportive PTO and the many volunteer hours coordinated through our Community In Schools liason, Lyndsey Girramita. We also believe providing service oriented projects such as participation in Relay for Life. We are looking forward to building strong partnerships with our outreach volunteers. Based on HRS survey given to administrators, staff, students and the community, Slaughter is considered a safe and collaborative environment.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: We need to provide opportunities to boost parental engagement in meaningful events to support students social and emotional needs. **Root Cause:** Our transient and low SES (over half of our students) population increases our need for participation.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

E. H. Slaughter Elementary maintains a commitment to hire and retain a highly qualified staff. Our staff is comprised of 51 professional teachers. We had a low hire rate this year, with 4 new to campus teachers, and a few aide positions available. We currently have several staff that are seeking master degrees in the areas administration. We currently work with Texas A&M Commerce in providing assignments for student teachers to intern and complete their student teaching.

Staff Quality, Recruitment, and Retention Strengths

One of our strengths is the longevity and years of experience of our staff; approximately at 81% of our staff has at least 5 years or more of experience; all but one of our teachers currently have at least one year of experience. At E. H. Slaughter Elementary 100% of our teacher's are ESL certified and approximately 90% of staff have completed SIOP training.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The professional staff of E. H. Slaughter Elementary utilizes Eduphoria and curriculum documents when designing lessons for instruction. Grade level teams construct curriculum maps and analyze TEKS for performance and content standards to plan instruction in preparation for the selection of materials. Special consideration is given to intentional teaching of daily language objectives and Tier 2 and Tier 3 vocabulary development across content areas. Professional staff manage learning through instructional models such as Balanced Literacy Model, Daily 5, and Math Workshop. Small group and/or one-on-one instruction are part of weekly routines.

Curriculum, Instruction, and Assessment Strengths

Professional staff utilize a variety of planning tools and materials to prepare lessons using the HRS model. Data meetings are held regularly. Analysis of data reveals grade level needs for instruction as well as student individual needs. From Data meetings, goals are set and lesson plans adjusted to meet the needs of students. Data resources utilized are monitoring systems/ notebooks, student work samples, MAP and mCLASS data, common formative assessments, DRA, ELLevation, Imagine Math, TELPAS data, and STAAR data.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Our staff is committed to utilizing PLCs to analyze and develop instructional practices.   **Root Cause:** Teachers identified their own student learning objectives.

Parent and Community Engagement

Parent and Community Engagement Summary

E. H. Slaughter Elementary is committed to being seen as a welcoming community that embraces partnerships to strengthen student success. The PTO and CIS work in partnership with administrators to strengthen students' academic performance and provide students and their families resources for academic success. We value our relationships with our outreach volunteers and partnerships.

Parent and Community Engagement Strengths

One of our biggest strengths is our volunteers. Currently, we are expecting over 100 individual volunteers to provide mentoring and needed services to our students. Programs that offer assistance to our students are Food 4 Kids, PALS, and mentor volunteers.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: We continue to look for additional resources and volunteers to teach our students extra-curricular activities.   **Root Cause:** As the community changes, our needs change and grow.

Technology

Technology Summary

Students and staff at Slaughter Elementary strive to be producers and consumers utilizing technology tools. Staff members will meet as a PLC to collaborate and learn about technology integration as a technology team. Teachers will in turn integrate technology resources in the classroom to prepare our students to be responsible digital citizens and contributors.

Technology Strengths

Our campus has access to many mobile devices, Vivitek and touch panels, tablets, laptops, virtual reality viewers, software, online programs, and other technology tools for students and staff members. Our students are given the opportunity to produce multimedia products using technology web tools.

Problem Statements Identifying Technology Needs

Problem Statement 1: We strive to keep staff updated with the latest technological tools and integration practices, such as Google Apps for Educators and the 4 Cs. **Root Cause:** As technology evolves our teaching practices must evolve with them.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- Running Records results

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Support Systems and Other Data

- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: E.H Slaughter Elementary will ensure the school is safe and secure.

Performance Objective 1: E.H. Slaughter Elementary will increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.

    Evaluation Data Sources: District Mandated Drill Data and Reports, Door Audit Data, Safety Reports to the School Board

Strategy 1 Details			Reviews		
Strategy 1: Staff and students will participate in scheduled and unscheduled required safety drills and procedures.			**Formative**		**Summative**
Strategy's Expected Result/Impact: Calendar of set drills, weekly door checks, school building cameras checks, security system, staff wearing their badges, Raptor, volunteer background checks, classroom door locks, active monitoring of students, communication devices, prompt maintenance requests, PA system checks			**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: All Staff.					
Strategy 2 Details			**Reviews**		
Strategy 2: During the 2023-24 school year Slaughter will increase safety and security by locking 100% of campus doors, exterior doors, occupied classroom doors with magnets in place, and unoccupied classroom doors. Weekly campus checks will be reported to safety and security office.			**Formative**		**Summative**
			Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Passing District Safety Audit, Slaughter will achieve a 100% passing rate from the state external door audits.					
Staff Responsible for Monitoring: Campus Administration, Front Office Staff, District Campus Security					
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue					

Goal 1: E.H Slaughter Elementary will ensure the school is safe and secure.

Performance Objective 2: E.H. Slaughter Elementary will provide tiered social emotional supports and a character education program.

 Evaluation Data Sources: HRS Administrative and Staff Survey

Strategy 1 Details			Reviews		
Strategy 1: Slaughter Elementary will ensure that the MISD Lives Kind initiative is implemented systematically through the planning and coordination of the school counselor, the coordinated health team, instructional leaders, and campus administration. **Strategy's Expected Result/Impact:** Use of our schools hashtag #itsaslaughterthing to highlight kindness throughout the 23-24 school year **Staff Responsible for Monitoring:** All Staff			**Formative**		**Summative**
			Nov	**Feb**	**June**
Strategy 2 Details			**Reviews**		
Strategy 2: Slaughter Elementary will maintain partnerships with community organizations to meet specific student needs. **Strategy's Expected Result/Impact:** CIS, MEF, Food 4 Kids, PALS **Staff Responsible for Monitoring:** Communities in Schools, School Counselor			**Formative**		**Summative**
			Nov	**Feb**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue		

Goal 1: E.H Slaughter Elementary will ensure the school is safe and secure.

Performance Objective 3: Daily Average attendance rates at E.H. Slaughter Elementary will be at 96% or higher.

   Evaluation Data Sources: Campus reward program set to promote perfect attendance. We follow district policies in regards to attendance, and truancy.

Strategy 1 Details	Reviews		
Strategy 1: Engaging activities such as our Reading Promotion Programs, Field Day, assemblies (GMS), mentors/ PALS, and special grade level academic days will be planned to promote student attendance.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Average attendance rate data, School Climate Survey data, Designed lessons, Recorded activities on school-wide calendar, Grade level newsletter, weekly updates, social media, Teacher websites, volunteer rates of Mentors/ PALS, and church volunteers, utilizing campus Twitter hashtag			
Staff Responsible for Monitoring: ILT, Building Administrators, CIS, Counselor, Campus Attendance Committee			
Funding Sources: - 199 General Funds - $500			

Strategy 2 Details	Reviews		
Strategy 2: Primary homeroom teachers, registrar, and administrators will monitor attendance regularly and communicate with parents.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Record of attendance notices sent, Staff Communication logs, District guidelines will be followed as it pertains to Truancy, Campus Attendance Committee, MTSS committee, Meeting minutes, parent communication logs, attendance and tardy reports from eSchool	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: All professional staff, Administrators, Registrar, campus representatives			

Strategy 3 Details	Reviews		
Strategy 3: Staff will meet regularly with students to confer about their learning and set academic goals.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Classroom observations, Designed Lessons, and Monitoring Notebooks	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Classroom teachers			

Strategy 4 Details	Reviews		
Strategy 4: Campus will engage with parents regarding attendance and tardiness.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Frequent communication, School website, Facebook page, Twitter page, CIS/counselor resources, PTO meetings, parent emails, Marquee, principal emails	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: staff, parents, administration, counselor, CIS, registrar, Campus Attendance Committee			

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 1: Students will demonstrate academic success in RLA as measured by at least 90% of students meeting projected proficiency as determined by grade level performance standards.

    Evaluation Data Sources: By using district assessments, STAAR, MAP data, mCLASS, DRA, Running records

Strategy 1 Details		Reviews		
Strategy 1: Professional staff will plan for rigorous RLA instruction incorporating critical design qualities to the grade level curriculum as determined by the grade level TEKS as well as individual students needs.		**Formative**		**Summative**
		Nov	**Feb**	**June**

Strategy's Expected Result/Impact: Curriculum Map, Lesson Plans, DRA data, MAP data, STAAR data, mCLASS data, Monitoring notebooks, District End of Unit Assessments, writing samples, Model of Instruction, CFA, HMH Resources, Benchmark Phonics Resources, Countdown to STAAR, Guided Reading, The Art and Science of Teaching Reading, Think Up, Blended Learning Model, LLI, Running Records, TFAR
    Staff Responsible for Monitoring: Administration, Professional staff, MTSS team, CFA team
 	
    Funding Sources: - 199 General Funds - $500				

Strategy 2 Details		Reviews		
Strategy 2: Teachers and students will engage purposefully in authentic literacy by reading, writing, and talking within a variety of genres.		**Formative**		**Summative**
		Nov	**Feb**	**June**

Strategy's Expected Result/Impact: DRA data, MAP data, Monitoring notebooks, End of Unit District Assessments, Reading journals/logs, Lesson plans, STAAR data, Balanced Literacy Model, literature circles, Scholastic Publications, Literacy/classroom libraries, Book talks, Book Fairs, Cafeteria read alouds, content specific menus, Lead4ward activities, mCLASS resources, ELLevation strategies, CFA, teacher made unit assessments, RLA Think Up, constructed responses strategies
    Staff Responsible for Monitoring: All staff
 	
    Funding Sources: - 199 General Funds - $1,000				

Strategy 3 Details	Reviews		
Strategy 3: Students will participate in school-wide reading opportunities to develop a love of reading.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Monitoring notebooks of K-5 teachers, book buddies, classroom obsersvations, library usage reports, DRA & MAP data, Little Free Library, lunchtime book clubs and read alouds, Reader's Workshop, Campus wide celebrations, Children's Book Week, Read-a-thon, School Break Reading programs, MISD's BEE Amazing List, Poetry Month, March Madness book tournament, Read Across America Week, Read the World, Pizza Hut! Book it reading programs, book clubs, Bluebonnet and 2x2 books) **Staff Responsible for Monitoring:** A-Team, ILT, and Professional Staff **Funding Sources:** - 199 General Funds - $4,000	**Nov**	**Feb**	**June**

Strategy 4 Details	Reviews		
Strategy 4: Professional staff will implement plans to strengthen vocabulary instruction K-5.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Marzano's 6 Steps, MISD designated Tier 2 and 3 academic vocabulary roll-out, Designed lessons, walkthroughs, word walls, anchor charts, displays around school, objectives include words from the TEKS, HMH and Benchmark programs, Instructional Rounds/Peer Coaching, Flocabulary, ELLevation, Visual Non-Glossary, HRS level 3 lagging indicators. **Staff Responsible for Monitoring:** Administrators, A-Team, professional staff, TLs	**Nov**	**Feb**	**June**

Strategy 5 Details	Reviews		
Strategy 5: Students will produce an authentic guaranteed number of finished and rubric scored writing samples per grade level per quarter (Leading Indicator 1.4).	**Formative**		**Summative**
Strategy's Expected Result/Impact: Curriculum map, designed lessons, writing rubric data per grade level team, student work samples, 1-2 published compositions per quarter, constructed response, Benchmark Writing samples, TELPAS Writing samples, Vertical alignment of Writing TEKS, monitoring notebooks, STAAR data, personal dictionaries, frequently misspelled word list, PLC meetings, constructed responses **Staff Responsible for Monitoring:** Professional Staff, Administration, Instructional Specialists, Central Office Coordinators	**Nov**	**Feb**	**June**

Strategy 6 Details	Reviews		
Strategy 6: Teachers and students will purposefully plan, implement, and use technology and blended learning to strengthen students skills and knowledge.	**Formative**		**Summative**
Strategy's Expected Result/Impact: DRA data, MAP data, STAAR data, and TELPAS data. Rosetta Stone, MEF grants for technology, and use of mobile devices, and Google Workspace, Creation of digital products, District Approved Software such as: Reading A-Z, Lexia, Learning Ally, SeeSaw, Canvas, HMH resources, Benchmark resources, Scholastic Publications, Ebooks, Nearpod, Flocabulary, Digital Databases, drafted developed constructed responses **Staff Responsible for Monitoring:** All staff, Tech PLC **Funding Sources:** - Title IA Funds - $5,000	**Nov**	**Feb**	**June**

Strategy 7 Details	**Reviews**		
Strategy 7: Provide staff access to professional learning opportunities in the area of literacy.	**Formative**		**Summative**
Strategy's Expected Result/Impact: PLCs, The Art and Science of Teaching Reading, STAAR data, District Assessment data, teacher formal/informal assessment, Learning Walks, monitoring notebooks, Eduphoria, and on-going professional development, Sheltered Instruction cohorts **Staff Responsible for Monitoring:** Administrative Team **Funding Sources:** - 199 General Funds - $1,500	**Nov**	**Feb**	**June**

Strategy 8 Details	**Reviews**		
Strategy 8: Teachers will engage in campus RLA learning walks and peer coaching to develop and further instructional practices. (HRS Leading Indicator 2.6)	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: PLC, class instruction and lesson plans, collaborative note-taking, debrief, peer coaching, walkthrough data, feedback loops **Staff Responsible for Monitoring:** All staff			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 2: Students will demonstrate academic math knowledge as measured by at least 90% of students meeting projected proficiency as measured by grade level performance standards.

Evaluation Data Sources: By using district assessments, STAAR, MAP data, Imagine Math, Interim STAAR Online Assessments, TFAR created assessments

Strategy 1 Details	Reviews		
Strategy 1: Professional staff will plan rigorous instruction in math incorporating critical design qualities to the grade level curriculum as determined by the grade level TEKS as well as individual students needs.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Curriculum Map, Lesson plans, MAP data, STAAR data, Quick Checks, Teacher-Made Assessments, District Unit Assessments, monitoring notebooks, observation daily problem solving, data meetings, Countdown to STAAR, Go Math, 3 Reads, CFA, Imagine Math, Engaging Mathematics, Think Up, STEM lessons, Mission Math, Imagine Math Facts, TFAR created assessments, Nearpod, Math in Practice, Mindset Mathematics. **Staff Responsible for Monitoring:** All professional staff, Administrators, Instructional Specialists, MTSS Team, PLC, CFA team			

Strategy 2 Details	Reviews		
Strategy 2: Teachers will regularly use the following resources to design for rigorous content and relevance in lesson designing: IFD's, GO Math, math CFA, MAP data for instruction and District unit assessments, Imagine Math, Imagine Math Facts(K-5), Mindset Mathematics.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Math Quick Checks, Monitoring notebooks, interactive math notebook, MAP data, STAAR data, classroom observations, lesson planning, STEM lessons, staff development, Countdown to STAAR, data meetings, Go Math, Imagine Math, Math PLC, Number Talks, Mission Math, Think Up, Imagine Math Facts, Engaging Mathematics, Flocabulary, Nearpod **Staff Responsible for Monitoring:** All professional staff, Administrators, Instructional Specialists, Academic Coaches, and CFA			

| Strategy 3 Details	Reviews		
Strategy 3: Classroom teachers will plan instruction using a balanced math approach that includes whole and small group opportunities, and guided and independent practice.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Curriculum Map, data driven Lesson Plans, Math monitoring notebook, and classroom observations. Data sources: MAP data, Math CFA, Imagine Math, Number Talks, problem solving process strategies, problem of the day, interactive math journaling, and District Unit Assessments **Staff Responsible for Monitoring:** Professional staff, Administrators **Funding Sources:** - 199 General Funds - $1,000			

Strategy 4 Details	Reviews		
Strategy 4: Professional job-embedded learning will be made available to staff (Leading Indicator 1.4, 2.5)	Formative		Summative
Strategy's Expected Result/Impact: Walkthroughs, applying MAP lessons, Instructional Rounds, peer coaching, Sheltered Instruction Cohorts, Vertical Constructed Response Teams, Math related PD, Lesson planning **Staff Responsible for Monitoring:** Designated professional staff, Administrators, PLC **Funding Sources:** - 199 General Funds - $1,000	Nov	Feb	June

Strategy 5 Details	Reviews		
Strategy 5: Teachers and students will purposefully plan, implement, and use technology and blended learning to strengthen students skills and knowledge.	Formative		Summative
	Nov	Feb	June
Strategy's Expected Result/Impact: MAP data, STAAR data, Imagine Math Facts, District approved software (such as Quizizz, Khan Academy, Brainpop, Gimkit), MEF grants for technology, Imagine Math, Google Workspace, Boom cards, Nearpod, SeeSaw, Canvas, Flocabulary, and TFAR data. **Staff Responsible for Monitoring:** All staff **Funding Sources:** - 199 General Funds - $1,000			

Strategy 6 Details	Reviews		
Strategy 6: Teachers will engage in campus Math learning walks to develop and further instructional practices. (HRS Leading Indicator 2.6)	Formative		Summative
	Nov	Feb	June
Strategy's Expected Result/Impact: PLC, class instruction and lesson plans, collaborative note-taking, Instructional Rounds, debrief, and walkthrough data **Staff Responsible for Monitoring:** All staff			

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 3: Students will demonstrate academic Science knowledge as measured by 90% of students at grade level proficiency as measured by grade level performance standards.

Evaluation Data Sources: By using district unit assessments, STAAR, Map data, teacher made unit assessments, TFAR created assessments, Interim Assessments

Strategy 1 Details	Reviews		
Strategy 1: Teachers will design lessons that give special consideration and intention to teaching vocabulary, maintaining science notebooks with students, assign purposeful reading, hold meaningful discussions through the scientific inquiry process.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Interactive Science notebooks, End of unit assessments, TFAR data, MAP data, Monitoring notebook, STEM lessons, STAAR data, Flocabulary, lesson and content objectives, constructed responses, and performance standard data, Think Up Science, Boom Cards **Staff Responsible for Monitoring:** All professional staff , Building administrators			

Strategy 2 Details	Reviews		
Strategy 2: Professional staff will design instruction utilizing models such as inquiry model and 5E model.	**Formative**		**Summative**
Strategy's Expected Result/Impact: End of Unit Assessments, MAP data, STAAR data, Performance Standard data, Interactive Science notebooks, designed lessons, K-5 station rotations, research projects, Picture Perfect STEM	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: All professional staff **Funding Sources:** - 199 General Funds - $1,000			

Strategy 3 Details	Reviews		
Strategy 3: Teachers and students will purposefully plan, implement, and use technology and blended learning to strengthen students skills and knowledge including the 4Cs.	**Formative**		**Summative**
	Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Curriculum Map, Designed Lessons, End of Unit Assessment data, 5th grade MAP data, and STAAR data, Digital approved software (such as Boom Cards, Flocabulary, and PebbleGo.), Fusion virtual lab (Think Central), digital products, STEM, Google Workspace, Discovery Ed, SeeSaw, Canvas, Nearpod. **Staff Responsible for Monitoring:** All staff			

Strategy 4 Details	Reviews		
Strategy 4: Teachers will engage in campus Science learning walks to develop and further instructional practices. (HRS Leading Indicator 2.6)	Formative		Summative
	Nov	Feb	June
Strategy's Expected Result/Impact: PLC, class instruction and lesson plans, collaborative note-taking, Instructional Rounds, peer coaching, debrief, feedback loops **Staff Responsible for Monitoring:** All staff			

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 4: EL students will demonstrate academic success with 90% of students meeting grade level proficiency standards.

    Evaluation Data Sources: District assessments, ELLevation, STAAR, ELPS training, TELPAS, LIAG

Strategy 1 Details	Reviews		
Strategy 1: Special consideration and attention will be given to monitoring of EL students academic progress and language development.	**Formative**		**Summative**
Strategy's Expected Result/Impact: TELPAS data, LAS Links/PRELAS testing, MAP data, STAAR data, LIAG, Classroom assessments and observations, learning walks, ELLevation, District Unit Assessment data, writing samples (district benchmark), subject notebooks, goal-setting with students, Accommodations Spreadsheet, Vertical Bilingual Planning, Visual Non-Glossary (3-5), SI cohorts, Learning Patio, end of quarter data meetings, Rosetta Stone **Staff Responsible for Monitoring:** All staff, MTSS team, Building Administrators, Instructional Coaches, Bilingual/ ESL Department	**Nov**	**Feb**	**June**

Strategy 2 Details	Reviews		
Strategy 2: Language objectives will be posted and taught consistently.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Curriculum Maps, Weekly Lesson Plans with language objectives linked to ELPS, LAS Links testing, LIAG, Classroom observations/ Walkthroughs, ELLevation, campus learning walks, STAAR data, TELPAS data, MAP Data, and unit District assessment data. **Staff Responsible for Monitoring:** K-5/specials teachers, Instructional Specialists, Building Administrators	**Nov**	**Feb**	**June**

Strategy 3 Details	Reviews		
Strategy 3: Certified ESL/ Bilingual teachers will participate in learning walks and meet regularly to review and share best practices to use in the classroom.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Designed lessons that reflect ESL strategies such as SIOP model, ELPS, vocabulary development, and second language learner strategies, Documented ELPS objectives in designed lessons, Classroom observations, Student work samples, TELPAS data, quarterly ELL focused campus meetings, ELLevation, Seidlitz strategies, peer coaching, A-Team Notes, SI cohorts **Staff Responsible for Monitoring:** Building Administrators, Professional ESL/ Bilingual certified staff, Bilingual/ ESL department	**Nov**	**Feb**	**June**

Strategy 4 Details		Reviews		
Strategy 4: Technology such as Rosetta Stone (3-5) will be utilized to strengthen EL students ability to communicate in English.		Formative		Summative
Strategy's Expected Result/Impact: Rosetta Stone Usage Data, TELPAS Data, MAP Data, STAAR Data, Google Workspace, use of mobile devices, Raz-Kids, Reading A-Z, Lexia, Learning Ally, Visual Non-Glossary, ELLevation, LIAG, and Sora. **Staff Responsible for Monitoring:** All staff, Instructional Specialists		Nov	Feb	June

Strategy 5 Details		Reviews		
Strategy 5: Designated staff will attend ELPS, SI cohorts, and TELPAS trainings.		Formative		Summative
Strategy's Expected Result/Impact: PD credits earned by teachers, certifications of completion of staff **Staff Responsible for Monitoring:** Administration Human Resources and Bilingual/ESL Department		Nov	Feb	June

0% No Progress   100% Accomplished   ➡ Continue/Modify   ❌ Discontinue

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 5: Teams of teachers/administrators responding to data, will monitor and adjust teaching for student learning Leading Indicator 1.5)

Evaluation Data Sources: Teachers are meeting for quarterly checks in regards to data, assessing student success with interventions and follow up plans of instruction. Data meetings, Team meetings, MTSS meetings, A team meeting, TFAR, Interim, mCLASS, MAP

Strategy 1 Details		Reviews		
Strategy 1: Based on formative and summative data, staff will design and provide one-one instruction, tutorials, small group instruction with support staff, and team flex grouping.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: MAP data, STAAR data, End of Unit assessments, PEIMS, TELPAS Data, District Unit Assessment data, quarterly data PLCs, Countdown to STAAR, CFA, STAAR Interim Assessments, TFAR assessment data, HB4545 accelerated instruction, before and after school tutoring **Staff Responsible for Monitoring:** All professional staff, Building administrators, ILT, Instructional Specialists, Academic Coaches, CIS **Funding Sources:** - Title IA Funds - $22,000				

Strategy 2 Details		Reviews		
Strategy 2: Data PLC meetings at A-Team, Grade Levels, and ILT will analyze campus data regularly to monitor academic performance (Lagging Indicator 1.5)		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: DRA, Unit Assessments, MAP data, MTSS data, STAAR & STAAR Interim data, customized Aware reports, TELPAS Data, and District Unit Assessment data, TFAR Assessment data, mCLASS assessment data, pass the torch folders, data goal sheet per grade level (quadrants), quarterly data PLC meetings (differentiated meetings), monitoring sheet for accommodations. **Staff Responsible for Monitoring:** A-Team, Instructional Coaches, ILT, Classroom teachers				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 6: Grade levels will utilize the MTSS process for student improvement (Leading Indicator 1.5)

Evaluation Data Sources: Teachers meet weekly with MTSS committee to set/evaluate goals and student response to specific goals and interventions provided. Accommodations review meetings.

Strategy 1 Details		Reviews	
Strategy 1: MTSS coordinators will regularly meet with teachers to assist in identifying students who are in need of support and plan for interventions (Lagging Indicator 1.5). **Strategy's Expected Result/Impact:** Agendas and notes from MTSS meetings, teacher progress monitoring submitted to MTSS: mCLASS Data, iRead Data, Lexia Data, MAP data, DRA data, End of Unit Data, District Unit Assessment data, Imagine Math, Imagine Math Facts, RAZ Kids, Learning Ally, accommodation documentation, HB4545 accelerated instruction participants logs (Lagging Indicator 1.5) Student data quadrants **Staff Responsible for Monitoring:** MTSS Coordinators, SPED teachers, Diagnostician, Building Administrators, All professional staff, Counselor, and Specials teachers as needed	**Formative**		**Summative**
	Nov	**Feb**	**June**

Strategy 2 Details		Reviews	
Strategy 2: Teachers and team representatives will meet regularly as an MTSS PLC with coordinators to discuss student data and complete assigned tasks. **Strategy's Expected Result/Impact:** MTSS team weekly agenda and notes, student data submitted in Aware, student data quadrants, quarterly EL Review Meetings, Accommodation Review Log, Incoming Referral Update Meetings **Staff Responsible for Monitoring:** MTSS coordinators, K-5 Teachers, Administrators, Counselor, Resource Teachers	**Formative**		**Summative**
	Nov	**Feb**	**June**

Strategy 3 Details		Reviews	
Strategy 3: The Special Education team is a valuable resource of the MTSS team and assists in monitoring student referrals. **Strategy's Expected Result/Impact:** Attendance record of MTSS meetings with minutes entered into Aware, attendance at data meetings, monthly communication meetings with Special Education Team, Incoming Referral Review Meeting **Staff Responsible for Monitoring:** Special Education Team, RtI Coordinators, Diagnostician, Administration, 504 Coordinator, Dyslexia Team	**Formative**		**Summative**
	Nov	**Feb**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 7: The performance of G/T (Alpha) students will be monitored throughout the year to ensure students access to grade level curriculum at the appropriate complexity.

Evaluation Data Sources: Data meetings, Team meetings allow for extensions to be done with students performing at or above grade level on assessments such as district assessments, STAAR, MAP. Updates are sent from GT teachers from Webb Elementary bridging communication between classroom and GT teachers.

Strategy 1 Details	Reviews		
Strategy 1: Administrative Team will communicate with Alpha teachers on student progress and needs.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Communication documents/logs, student documents (ex: positive behavior support plans, accommodations, etc.), emails, newsletters, GT Website **Staff Responsible for Monitoring:** Administrative Team, District GT teacher	**Nov**	**Feb**	**June**

Strategy 2 Details	Reviews		
Strategy 2: Teachers will design data-driven lessons to differentiate learning that engage students at the appropriate levels of complexity.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Designed lessons, student products, team planning, choice menus, STEAM lessons, extension opportunities **Staff Responsible for Monitoring:** Building Administrators, Classroom Teachers	**Nov**	**Feb**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 8: Special Education team will design IEPs based on TEKS and collaborate with the classroom teachers to facilitate mastery of the IEP.

Evaluation Data Sources: Accommodation logs are utilized between classroom and special education teachers as needed, in addition to quarterly meetings that support instruction/student growth.

Strategy 1 Details			Reviews		
Strategy 1: Special Education teachers will meet with classroom teachers formally and informally to discuss student mastery of goals and performance.			**Formative**		**Summative**
			Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Monitoring notebooks, Benchmark Assessments, Unit Assessments, MAP data, DRA/EDL data, mCLASS data, IEP data, inclusion log, accommodations log, data meetings, MTSS meetings, staffings, Frontline/ESPED access					
Staff Responsible for Monitoring: Administrators, Special Education Professional Staff, and Specials Professional Staff					

Strategy 2 Details			Reviews		
Strategy 2: Specified staff will attend and complete Crisis Prevention Intervention (CPI) training.			**Formative**		**Summative**
Strategy's Expected Result/Impact: Completion certificates of staff			**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Special Education staff and Administrators, CPI trained team					

Strategy 3 Details			Reviews		
Strategy 3: Special Education team will review and monitor IEPs and assessment data to recommend appropriate STAAR accommodations.			**Formative**		**Summative**
			Nov	**Feb**	**June**
Strategy's Expected Result/Impact: IEP indicating STAAR accommodations, monthly Special Education communication meetings					
Staff Responsible for Monitoring: SpEd Team Lead, Special Education staff, and Administrators, Diagnostician, 504 Coordinator, Dyslexia Team, Grade Level Teachers					

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 2: E. H. Slaughter Elementary will use data-driven decisions to engage students in learning experiences that ensure growth and will prepare them for graduation and post-secondary success.

Performance Objective 9: Slaughter staff will utilize technology and a blended learning model to establish rich digital learning experiences that enhance the curriculum, improve instruction, and increase productivity and communication.

Evaluation Data Sources: Technology is integrated on a regular basis through the use of Seesaw, Canvas, and other digital tools in collaboration with the campus MRS.

Strategy 1 Details	Reviews		
Strategy 1: Staff will utilize digital tools for communication with students and their families.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Activity and use of technology tools, mobile devices, Google Workspace, weekly parent emails, team and/or individual websites, Nearpod, Remind, Facebook, Twitter, Seesaw, Canvas, web conferencing tools, campus Twitter hashtag, Class Dojo, Talking Points	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Administrators and all Professional Staff			

Strategy 2 Details	Reviews		
Strategy 2: Content Standards will be linked with technology enhanced lessons so that students are challenged and engaged in rigorous and purposeful tasks.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Curriculum Maps, Lesson Plans, Students Work Samples, Student Observation/ Walkthroughs, and variety of teacher and campus assessment tools.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Administration, Designated Point People, All Professional Staff			

Strategy 3 Details	Reviews		
Strategy 3: A blended learning model will be implemented K-5 incorporating the 4Cs and the district Model of Instruction.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Use of digital tools including Google Workspace, Seesaw, and Canvas and other various district approved software and devices.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Administration, All Staff			

Strategy 4 Details	Reviews		
Strategy 4: E. H. Slaughter Elementary will maintain a website, Facebook, and Twitter page to provide communication to the community.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Record of site visits and updated material located on Facebook. Tweets focused on campus happenings and learning, utilizing our campus Twitter hashtag	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Media Resource Specialist, Administration, Staff			

Strategy 5 Details		Reviews		
Strategy 5: Students and staff will effectively and responsibly utilize available technology tools as consumers and producers. Staff will design lessons developing 21st century skills including the 4 C's and good digital literacy and digital citizenship.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Websites, tech tools, apps, ebooks, student created digital products, student research projects, makerspace, district approved software, PLN, Twitter, on-demand PD, and tech survey data. **Staff Responsible for Monitoring:** Media Resource Specialist, Classroom teachers, Administration, Instructional Support Staff				

Strategy 6 Details		Reviews		
Strategy 6: Teachers will participate in professional learning to enhance technology integration.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Strive, Canvas, online professional development, teacher lesson designing and planning, tech team trainings, and after school tech training **Staff Responsible for Monitoring:** Media Resource Specialist, teacher tech team, A Team				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 3: E.H. Slaughter Elementary will recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 1: Slaughter Elementary will be inclusive of all staff culture focused on retention.

    Evaluation Data Sources: Teacher Retention at the end of each school year

Strategy 1 Details			Reviews		
Strategy 1: Slaughter Elementary will support, appreciate, and celebrate our teachers and staff.			**Formative**		**Summative**
Strategy's Expected Result/Impact: Sunshine Committee, Teacher of the Month, KLAK Teacher of the Month, Weekly staff shout-outs, team and teacher autonomy, mentor-mentee, Kindness Buddies			**Nov**	**Feb**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify		✗ Discontinue	

Goal 3: E.H. Slaughter Elementary will recruit, recognize, develop, and retain high quality and effective staff.

Performance Objective 2: Slaughter Elementary will be intentional with our instructional coaching team to provide job embedded professional development.

Evaluation Data Sources: Coaching Cycle Data, Scheduled Learning Walks, Informal Feedback Loops

Strategy 1 Details	Reviews		
Strategy 1: E.H. Slaughter Elementary administrative staff with utilize TTESS to improve teaching and learning.	**Formative**		**Summative**
Strategy's Expected Result/Impact: TTESS evaluations, walkthrough/observations	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Administration, Teachers and Paras			

Strategy 2 Details	Reviews		
Strategy 2: E.H. Slaughter Elementary instructional coaching team will impact teaching and learning by partnering with teachers.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Completed Coaching Cycles, Mentor-Mentee Partnerships, Team Lesson Planning, Strive Portfolio, Scheduled Learning Walks, Partnering with other MISD campuses for learning walks.	**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Administrative Team, Campus Staff			

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 4: E.H. Slaughter Elementary will intentionally focus on maintaining a culture that is inclusive or students, staff, and community.

Performance Objective 1: E. H. Slaughter Elementary will pursue a community culture of wellness, service, honesty, integrity, kindness, and trust.

    Evaluation Data Sources: Counseling time tracker, Counselor-Principal Plan, Counselor Annual Report, Counselor Needs Assessment, Data Story

Strategy 1 Details	Reviews		
Strategy 1: Slaughter Elementary staff will offer leadership opportunities to serve the campus and school community.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Recorded membership of Kindness and Compassion Club, Calendar of recorded meetings, Evidence of Club activities, Safety Patrol, Library and Gym Helpers, and MISD Lives Kind Today, Tomorrow, Forever initiative, Choir (4th & 5th) **Staff Responsible for Monitoring:** School Counselor, CIS, Specials Team, Building administrators, Grade level Representatives **Funding Sources:** - 199 General Funds - $500	**Nov**	**Feb**	**June**

Strategy 2 Details	Reviews		
Strategy 2: Regular monitoring of student office referrals, attendance rates, and counselor referrals will occur.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Attendance rates, PEIMS, Office Referral rates, School Climate survey results, Student-Counselor contact log, MTSS behavior goals/tracking, Campus Attendance Committee **Staff Responsible for Monitoring:** Counselor, Registrar Administrators MTSS Campus Attendance Committee Special Education Teachers	**Nov**	**Feb**	**June**

Strategy 3 Details	Reviews		
Strategy 3: Slaughter Elementary will enhance our relationship with the community by participating in service oriented events such as Relay for Life.	**Formative**		**Summative**
Strategy's Expected Result/Impact: Scheduled Events on Master Calendar, Attendance Rates, Discipline Referral Data, Staff and Student Participation Rates, Earth Day Clean Up **Staff Responsible for Monitoring:** Counselor, PE Teacher, CIS, Administration, and other designated individuals **Funding Sources:** - 199 General Funds - $1,000	**Nov**	**Feb**	**June**

Strategy 4 Details		Reviews		
Strategy 4: Continue the Slaughter Lives Kind initiative to promote kindness campus wide.		Formative		Summative
Strategy's Expected Result/Impact: School wide displays, documentation of acts of kindness through slideshow and tweets, public communication through #SlaughterLivesKind, reinforce with morning announcements, community service, optional Kindness Buddies, Community Circle/Our Time, new-to-Slaughter lunch groups, Junior Alpha Alerts, Question of the Week, new-to-Slaughter meetings with the principal (as needed)		Nov	Feb	June
Staff Responsible for Monitoring: School Counselor, building administrators, teachers, CIS				

Strategy 5 Details		Reviews		
Strategy 5: All students K-5 will be provided guidance lessons to support their social and emotional learning and development.		Formative		Summative
Strategy's Expected Result/Impact: Consistent guidance lessons, small group and individual sessions based off needs assessment, and referrals.		Nov	Feb	June
Staff Responsible for Monitoring: School counselor, MTSS, SPED teachers, school administrators, CIS				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 5: E.H. Slaughter Elementary will ensure that communication internally and externally is consistent, accurate, and timely.

Performance Objective 1: Build strong sustainable community relationships with families and other stake holders which strengthen the academic success of students.

    Evaluation Data Sources: CIS reports, sign-in sheets/attendance data, Raptor reports, social media interactions

Strategy 1 Details		Reviews		

Strategy 1: Distribute school communications about upcoming school events through the use of marquee updates, newsletters, campus and grade level websites, Canvas, Seesaw, School Messenger, social media, and weekly parent emails.
    Strategy's Expected Result/Impact: Parents awareness of school events, increase in attendance at events, call-outs, emails.
    Staff Responsible for Monitoring: PTO, Office staff, Principal, Grade level teams
 	
    Funding Sources: - 199 General Funds - $1,000
		Formative		**Summative**

		Nov	**Feb**	**June**

Strategy 2 Details		Reviews		

Strategy 2: Our PTO will plan family events throughout the year (PTO Funded).
    Strategy's Expected Result/Impact: Number of families in attendance at events (such as: Spirit Nights, Family Fun Night, PTO Festival), PTO Facebook Page and website, and Remind.
    Staff Responsible for Monitoring: PTO Board, PTO teacher representatives, Building Administrators
		Formative		**Summative**

		Nov	**Feb**	**June**

Strategy 3 Details		Reviews		

Strategy 3: Teachers will communicate to families of students during the first two weeks of school to build rapport with families.
    Strategy's Expected Result/Impact: Communication/Phone log, PEIMS, Meet the Teacher, parent emails, school website and social media, marquee
    Staff Responsible for Monitoring: Classroom teachers, Team leads, Building Administrators, CIS
		Formative		**Summative**

		Nov	**Feb**	**June**

Strategy 4 Details		Reviews		

Strategy 4: CIS will work with community, families, and provide support for students.
    Strategy's Expected Result/Impact: CIS paperwork, PEIMS, School Climate Survey data, KC club, announcements, classroom volunteer, mentor coordination, REACH program, Shop with a Cop, Mitten Tree
    Staff Responsible for Monitoring: CIS staff, and counselor
		Formative		**Summative**

		Nov	**Feb**	**June**

Strategy 5 Details		Reviews		
Strategy 5: Partnerships will continue with Community in Schools with the assistance from PALS, Mentors, and other designated volunteers.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Recorded hours of all volunteers, Sign in logs, CIS records, specified calendars, Appreciation Lunches, Lawson field trip **Staff Responsible for Monitoring:** CIS, Counselor, PTO Board, and Administrators. **Funding Sources:** - Title IA Funds - $1,500				

Strategy 6 Details		Reviews		
Strategy 6: E.H. Slaughter Elementary will engage parents/guardians in their child's learning experience through training, partnerships, and opportunities.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Events recorded on school calendar, Record of volunteers at campus, Title I notebook, CIS documentation, PTO documentation, Veteran's Day Appreciation, campus communications, Open House, Good Morning Slaughter assemblies, Book Fair, Earth Day contest, pumpkin contest, social media, field trips, social media interactions, attendance at events, School Calendar, Grade Level Newsletters, and technology tools utilized for communication purposes (i.e. Facebook, Twitter, Remind, website), picture slide shows of events, Senior Breakfast, Relay for Life, Field Day, and special grade level/classroom activities, Open House, Fine Arts gatherings, Trunk or Treat, Grandparents Week, Kinder Round-Up, and Seasonal Celebrations **Staff Responsible for Monitoring:** Counselor, Building Administrators, CIS, PTO, ILT, specials teachers, and other designated professional staff **Funding Sources:** - Title IA Funds - $2,200				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 6: E.H. Slaughter Elementary will continue to be fiscally responsible and efficient with district resources.

Performance Objective 1: E.H. Slaughter will demonstrate continuous financial transparency.

Strategy 1 Details		Reviews		
Strategy 1: Slaughter will monitor the expenses on our campus budget as it relates to our data-driven decisions as it relates to student learning.		**Formative**		**Summative**
		Nov	**Feb**	**June**
Strategy's Expected Result/Impact: Monthly data review, Usage reports for curriculum (Flocabulary, Learning AtoZ). **Staff Responsible for Monitoring:** Administrators, Secretary, Admin Team				
Strategy 2 Details		**Reviews**		
Strategy 2: Slaughter Elementary administrative team will hold a monthly budget review.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Monthly budget review on A-Team notes.		**Nov**	**Feb**	**June**
Staff Responsible for Monitoring: Admin Team, Secretary				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Campus Funding Summary

199 General Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	3	1			$500.00
2	1	1			$500.00
2	1	2			$1,000.00
2	1	3			$4,000.00
2	1	7			$1,500.00
2	2	3			$1,000.00
2	2	4			$1,000.00
2	2	5			$1,000.00
2	3	2			$1,000.00
4	1	1			$500.00
4	1	3			$1,000.00
5	1	1			$1,000.00
				Sub-Total	$14,000.00
Title IA Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	1	6			$5,000.00
2	5	1			$22,000.00
5	1	5			$1,500.00
5	1	6			$2,200.00
				Sub-Total	$30,700.00