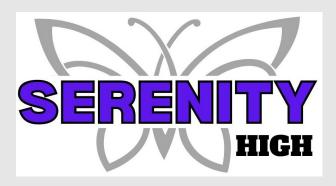
# **Student Application**



Dear Student/Parent,

Thank you for your interest in Serenity High. Serenity supports the educational needs of teenagers in recovery from substance abuse addiction. It is often scary and overwhelming for a teen to start a treatment program or begin their journey of recovery. However, becoming substance-free is only the beginning of building a foundation for a lifetime of recovery. One of the biggest challenges teens report that they face when re-entering school is feeling isolated, misunderstood, judged and lost. Studies have shown that young people who start on the path to health but then return to the same people, places and things that got them into trouble dramatically reduce their chances for a successful recovery.

Serenity High offers students in recovery an opportunity to grow (academically, emotionally, and socially) by integrating the principles of recovery into their education. Serenity High's culture and academics create an environment where students in recovery can truly flourish.

This application must be submitted along with all documents listed on the following page for consideration for Serenity High. For questions, feel free to reach out to Allie Long, Dean of Students at 469-302-7830 or allong@mckinneyisd.net

Please submit your completed application to allong@mckinneyisd.net

#### **Serenity High Application Process**

Application needs to be completed and submitted with the following documents and **MUST** be emailed together to <a href="mailto:allong@mckinneyisd.net">allong@mckinneyisd.net</a> to start the review process.

- 1. Application (can be found on the Serenity High website, at the homepage bottom menu under "Applying") <a href="https://schools.mckinnevisd.net/serenity/">https://schools.mckinnevisd.net/serenity/</a>
- 2. Proof of Completion of inpatient OR outpatient substance abuse treatment. (cannot have stopped treatment against medical advice)
- 3. Assessment:

Grace to Change
1216 N. Central Expressway STE 104
McKinney, TX 75070
972-542-2900
Information@gracetochange.org
(Grace to Change will offer a free drug test w/ the assessment)

Collin County Substance Abuse 900 E. Park Blvd STE 130 Plano, TX 75074 972-548-5570 (Must go to a lab for drug testing)

\*\*The assessment will be sent to Serenity High from the agency that completed it, you will not be responsible for sending the assessment. Once we receive the application if we do not receive the assessment within 48 hours, we will reach out to you to assist in obtaining it\*\*

#### 4. Drug Test

Once the application and all documentation has been received all will be reviewed and contact will be made with how to proceed. Applications **WILL NOT** be reviewed unless all documents are submitted as stated above.

## Age: Current grade level: Student Name:\_\_\_\_\_ Student Address: \_\_\_\_\_ Student email: \_\_\_\_\_ Student Cell Phone Number:\_\_\_\_\_ Home Phone:\_\_\_\_\_ Date of Birth: \_\_\_\_\_ PARENT/GUARDIAN INFORMATION: Parent/Guardian #1 Parent/Guardian #2 Name Address City, State, ZIP Daytime Phone #1 Daytime Phone #2 Nighttime Phone Email address Occupation Employer **ACADEMIC INFORMATION:** Last school attended: Has the student been served in or qualified for any of the following Special Services? ☐ Dyslexia Services ☐ Gifted & Talented ☐ Bilingual/ESL ☐ Section 504 ☐ Medical Conditions/Adaptations Requiring Medical Conditions ☐ Special Education/IEP ☐ Speech ☐ Orientation and Mobility Services McKinney Vento

**STUDENT INFORMATION:** 

IF CHECKED YES TO ONE OF THE ABOVE, PLEASE PROVIDE ANY SUPPORTING DOCUMENTATION REGARDING THE SERVICES TO EXPEDITE THE APPLICATION PROCESS.

RECOVERY INFORMATION:
Student Sobriety Date:
Eligibility Requirements for Serenity: (please check to confirm eligibility for the student)
☐ Clean drug test
$\square$ Are an active member of a recovery support group, or in the process of joining one
$\square$ Show willingness to participate in academic, recovery, and other activities at Serenity High
☐ Exhibit a strong commitment to recovery and are working a program of recovery (for example, a 12-step program, but 12-step is not mandatory)
$\square$ Are following their individual plan for recovery (as determined by their counselor, therapist, or group)
☐ Are following recommendations for any medical, mental health, or other significant 2 <sup>nd</sup> -stage recovery issues (as recommended by their recovery program, counselor, therapist)
☐ Have a recommendation and assessment from a counseling/rehabilitation center that they are ready to enter Serenity High
*Name, Phone & Email of Recommender:
*□ Check this box to confirm and give permission for Serenity Staff to contact the recommender regarding the student's application and eligibility for Serenity High.
How did you hear about Serenity High?
Describe the student's history of substance use and drug(s) of choice:
Describe previous treatment programs (residential, outpatient, wilderness, boarding, etc):

Describe previous nospituiizations (p.	sychiatric or medical or	other):	
Describe the student's current progra	nm of recovery and their	participation in recovery activi	ties:
Student Statement: Why do you wan	t to attend Serenity Higl	1?	
PSYCHOSOCIAL INFORMATION (PAREN	rc & ctildents may nee	TO EILL OUT TOGETHER).	
FAMILY:	IS & STODERIS WAT REE.	TO FILE GOT TOGETHERY.	
Who does the student live with (list a	ge and relation)?		
Relationship	Age	Relationship	
			Age
Any important information about his	/her relationship with p	rimary caregivers?	Age
Any important information about his	/her relationship with p	rimary caregivers?	Age
Any important information about his	/her relationship with p	rimary caregivers?	Age
Any important information about his	/her relationship with p	rimary caregivers?	Age

Any important info	ormation about h	is/her relation	ship wit	h siblings?		
Any history of form	ily abysa2					
Any history of fami						
□ No □ Ph	nysical	Sexual	□ Emo	tional	□ Verbal	☐ Other
If yes, please elabo	orate:					
FRIENDS:						
Which of the follow	wing best describ	es the student	's social	relationship	s?	
☐ Very good	□ Good	☐ Acceptal	ble	□ Poor	☐ Very Poor	□ N/A
Does the student f	eel accepted in th	eir peer group	?	□ No	□ Yes	
Please elaborate:						
What role does th	o student usually	nlav in friands	hinc2 (le	ador follow	er, aggressor, invis	iblo oto)
What fole does the	e student usuany	piay ili ilielius	omps: (ie	eauer, ronow	er, aggressor, ilivis	ible, etc)
Any other importa	ant information al	out friendship	ps?			

PERSONAL GRIEF:			
What significant losses has the student experienced that are currently affecting him/her? Please elaborate:			
WORK:			
List any jobs the student has h	ad:		
Employer	Dates	Job Title	Reason for Leaving
	24.00	700 1100	neason for zeasing
List any volunteer/service wor	·k:		
, ,			
250517(2)			
RECREATION:			
List any sports, hobbies, or tal	ents:		
How does the student spend h	nis/her free time?		

### LEGAL: Is the student currently on probation for legal issues? □ No ☐ Yes If yes, please describe the type of offense: Has the student ever been arrested? □ No ☐ Yes If yes, please elaborate: Are there any legal situations pending at the present time? □ No ☐ Yes If yes, please elaborate: Has the student been the victim of violent behavior? ☐ Yes □ No If yes, please elaborate: Has the student been violent towards others? □ No ☐ Yes If yes, please elaborate: \_\_\_\_\_ **EDUCATION HISTORY:** Please list three adjectives that best describe the student's attitude towards school: 1) 2) 3) Has the student ever failed or repeated a grade? □ No ☐ Yes If yes, please elaborate: \_\_\_\_\_ Has the student ever been expelled or suspended from school? □ No ☐ Yes If yes, please elaborate: Is attendance at school a challenge? □ No ☐ Yes About how often does the student miss an entire day of school? ☐ 1-2 days/month ☐ 1-2 days/week ☐ 3-4 days/week □ 0-5 days/year ☐ Every day ☐ Unsure About how often is the student late to school? ☐ Rarely ☐ 1-2 days/month $\square$ 1-2 days/week $\square$ 3-4 days/week ☐ Every day ☐ Unsure

Approximate number of days out of school last year:

### **EMOTIONAL / PSYCHIATRIC HISTORY:** Does the student have any current psychiatric diagnoses? Please describe. Please check any of the following symptoms and/or signs that the student is currently experiencing or has experienced in the past (even if not formally diagnosed): ☐ Depression ☐ Anxiety ☐ Panic attacks ☐ Obsessive/Compulsive Disorder ☐ ADD/ADHD ☐ Oppositional Defiance Disorder ☐ Conduct Disorder ☐ Bipolar Disorder ☐ Personality Disorder ☐ Mania ☐ Psychosis ☐ Paranoia ☐ Schizophrenia/Schizoaffective ☐ Autism spectrum ☐ Fire starting ☐ Other: \_\_\_\_\_ Please elaborate on any checked boxes: Any history of past suicide attempts or self-harm? □ No ☐ Yes, past suicide attempt(s) ☐ Yes, cutting $\square$ Yes, other: If yes, please elaborate:

Please list all the medications the student is currently prescribed:				
Check any that apply:				
☐ Sleeps too much ☐ Bored ☐ Procrastinates ☐ Lacks self-confidence ☐ Angry				
☐ Lonely ☐ Acts without thinking ☐ Lacks friends ☐ Bad temper ☐ Worries a lot				
☐ Unmotivated ☐ Dishonest ☐ Nervous ☐ Dislikes people ☐ People dislike them				
☐ Shy ☐ Awkward				
Is there anything else you would like to add to this application?				
Application Submission:				
$\square$ I hereby certify that the information in this application is correct to the best of my knowledge.				
Parent/Guardian Electronic Signature:				
Date:				
Thank you for your application to Serenity High. We will contact you soon to set up an interview (if qualified),				
so we can get to know your student and family better, and discuss Serenity High in more detail. Please note,				
all applications are reviewed on a case-by-case basis and individualized determinations are made regarding				
enrollment in Serenity High. For any questions, please email Allie Long, Dean of Students at				

### Submit completed application to allong@mckinneyisd.net

allong@mckinneyisd.net or call 469-302-7830. Thank you.

STATEMENT OF NONDISCRIMINATION. No officer or employee of a district shall, when acting or purporting to act in an official capacity, refuse to permit any student to participate in any school program because of the student's race, religion, color, sex, national origin, or any other legally protected characteristic.