

LEADERSHIP EDUCATION (JROTC)

******Only offered at McKinney HS. Non-MHS students must transfer to MHS******

Possible career objectives for students with Leadership Education training:

Executive Leadership, Management, Ambassador, Civilian Service, Government, Public Relations, Logistics, Operations, Consultant, Politician/Political Analyst/Political Strategist, Analyst, Historian, Project Coordinator, or thousands of other civilian-parallel Military Occupational Specialties within the Armed Services

ENROLLING IN LEADERSHIP EDUCATION

Students wishing to participate in the Leadership Education courses are required to join the Junior Reserve Officers Training Corps (JROTC) program, currently offered only at McKinney High School (MHS). Students who wish to participate in JROTC must be enrolled as students of MHS. Thus, all students participating in JROTC must be students of McKinney High School. Students not currently enrolled at MHS or not zoned to attend MHS, must complete an application for a programmatic transfer to MHS and include the JROTC Letter of Eligibility signed by the student's current Principal/Principal's designee as part of the application for programmatic transfer. To be eligible to participate in JROTC, students must complete the JROTC Letter of Eligibility and provide a physical from a medical doctor certifying the student is healthy enough to participate in JROTC. Students must have health insurance or purchase health insurance in order to participate in JROTC. Students will present proof of health insurance as part of the JROTC Letter of Eligibility.

CONTINUING IN LEADERSHIP EDUCATION

Participation in Leadership Education courses and JROTC is a privilege. Students admitted into Leadership Education courses/the JROTC program must maintain satisfactory academic, disciplinary and attendance standards. Students failing to maintain satisfactory academic, disciplinary and attendance standards may be removed from JROTC and Leadership Education courses upon the request of the JROTC Instructor. If the student is attending McKinney High School based on a programmatic transfer for JROTC, the student's transfer to MHS may be revoked upon request from a McKinney High School Administrator.

Students may not be placed in Leadership Education courses without the approval of a JROTC Instructor. *(Exception: Students who complete an LE course at MHS in good standing or who enroll at MHS in good standing with current placement in a JROTC program or Leadership Education course are automatically approved for enrollment in the Leadership Education course at MHS.)* Students in JROTC are required to wear their uniform at least once per week. Wearing of the uniform must comply with the standards set forth by the JROTC instructors. Care and maintenance of all JROTC uniforms and equipment are the responsibility of the student and the parent who has agreed to allow their student to participate in the program.

USMC Junior Reserve Officers Training Corps (JROTC) Leadership Education Courses

<p>LEADERSHIP EDUCATION I (JROTC I)</p> <p>Grade Placement 9-12</p> <p>Course #: 0695 (with PE) Course #: 0697 (without PE)</p> <p>Prerequisite: 8th grade</p> <p>Credit: 1 unit</p>	<p>LEADERSHIP EDUCATION I is the study of origins of leadership, ethics, morals and values. Students examine their own leadership beliefs through activities in introspection and situational analysis along with military leadership traits. Patriotism, citizenship, basic rights, physical fitness, personal health, hygiene and nutrition are key components of LE1. Other topics studied include public service, general military subjects including rank and structure, chain of command, first aid, marksmanship and the history of the Marine Corps. Personal professional appearance and the wearing and care of uniforms and equipment are also an ongoing focus of the introductory LE course.</p>
<p>LEADERSHIP EDUCATION II (JROTC II)</p> <p>Grade Placement 9-12</p> <p>Course #: 0697</p> <p>Prerequisite: Completion of JROTC I</p> <p>Credit: 1 unit</p>	<p>LEADERSHIP EDUCATION II is the study of the objectives of leadership, responsibilities and accountability of leaders, and the motivational principles and techniques of leaders. The role of the Officer and NCO as leaders is studied. An in-depth analysis of the Freedom Documents, US flag, the American Seal and other symbols of freedom and citizenship are a focus in this course along with principles of National Defense, Branches of Gov't, political systems and current events. Students enrolled in LE2 will learn advanced knowledge in ongoing topics of focus including communication (written and oral), health and personal hygiene, wear and care of the uniform, land navigation, the UCMJ, marksmanship, organizational leadership, career exploration and topics of American war history.</p>
<p>LEADERSHIP EDUCATION III (JROTC III)</p> <p>Grade Placement 9-12</p> <p>Course #: 0698</p> <p>Prerequisite: Completion of JROTC II</p> <p>Credit: 1 unit</p>	<p>LEADERSHIP EDUCATION III is an advanced course in leadership education studies. The focus in this course is on leading organizations and teams. Leaders will learn to conduct individual and team training, inspections, and performance evaluations. Students will analyze and study various leadership styles. Other topics include advanced study of the roles of the President and Congress in national defense during and in between wars, Personal Finance, College and Career preparation, public service, Reward Systems (medals and ribbons), advanced marksmanship safety and range operations, advanced land navigation techniques and equipment, Military career pathways, and the history and rank structure of other Armed Services.</p>
<p>LEADERSHIP EDUCATION IV (JROTC IV)</p> <p>Grade Placement 9-12</p> <p>Course #: 0699</p> <p>Prerequisite: Completion of JROTC III</p> <p>Credit: 1 unit</p>	<p>LEADERSHIP EDUCATION IV (LE4) is the culminating course in the Leadership Education pathway. Students in this course will study organizational conflict and resolution topics including sexual harassment, fraternization and equal opportunity. The role of the leader in leading effective and efficient organizations is a primary focus in this course. Leaders focus on management, research, instruction, wellness, morale, and the roles and responsibilities of others. Transition to post high school is an area of intense focus and preparation. Students will take the ASVAB test, prepare their resume, conduct mock interviews, research college entrance requirements and other career interest studies. To better understand the differences between civilian law and the military system of law, students will conduct a mock trial based on the Uniformed Code of Military Justice (USMJ).</p>

