

Lawson Early Childhood School Parental Involvement Policy 2016-2017

PART I. GENERAL EXPECTATIONS

Lawson Early Childhood School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will ensure that the required school level parental involvement policy meets the requirements of section 1118 of the ESEA, and includes, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- **Lawson Early Childhood School** will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. (English/Spanish) The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how funds reserved under this part are spent for parent involvement activities. The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide parental involvement activities under section 1118 of the ESEA in the areas of improving student achievement, child development, child rearing and additional topics parents may request or identify through the school's parent survey.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- (A) that parents play an integral role in assisting in their child's learning
- (B) that parents are encouraged to be actively involved in their child's education at school
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) the carrying out of other parental involvement activities

PART II. LAWSON EARLY CHILDHOOD SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

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1. **Lawson Early Childhood School** shall take the following actions to involve parents in the joint development and review of its school parental involvement policy
 - 1) Post policy on school website

2. **Lawson Early Childhood School** shall take the following actions to involve parents in the process of planning, joint development of the program, review and improvement of programs
 - 1) Complete and review Parent/Staff Surveys
 - 2) Invite Parents to Coffee With the Principal sessions

3. **Lawson Early Childhood School** shall hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will invite all parents of children participating in Title I, Part A programs to this meeting.
 - 1) Coffee With The Principal sessions
 - 2) IMPACT Learning Nights
 - 3) Meet the Teacher

4. **Lawson Early Childhood School** shall provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
 - 1) September Coffee With The Principal

5. **Lawson Early Childhood School** shall, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - 1) Parent-Teacher Conferences
 - 2) Phone calls/Parent Link
 - 3) Letters
 - 4) School Website
 - 5) E-mail message
 - 6) Student Assignment Books and Student Folders
 - 7) REMIND
 - 8) Facebook

6. **Lawson Early Childhood School** shall provide each parent an individual student report about the performance of their child on the assessment in at least math, language arts and reading
 - 1) Gold, IEPS, Inventory, or Circle

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7. **Lawson Early Childhood School** shall take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term
 - 1) Notification by letter by Principal
 - 2) List of teacher qualifications filed with Local Education Agency's Human Resource Department

8. **Lawson Early Childhood School** shall provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described below --
 - the state's academic content standards
 - the state's student academic achievement standards
 - the state and local academic assessments including alternate assessments,
 - the requirements of Title I Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 - 1) Send home copies of State Report Card with Student Reports Cards or under dated separate campus cover letter and maintain a copy in the campus Title I Notebook
 - 2) Inform parents of the various ways to access content standards

9. **Lawson Early Childhood School** shall provide materials and training to help parents work with their children in the areas of improving student achievement, (including literacy training and using technology) child development, child rearing and additional topics parents may request
 - 1) Coffee With The Principal
 - 2) Family Math Night
 - 3) Family Reading Night
 - 4) Campus Website Academic Student Links
 - 5) Open House

10. **Lawson Early Childhood School** shall, with the assistance of its parents, educate its teachers, Communities In Schools (CIS) personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools
 - 1) Communities In Schools
 - 2) Parent participation in Love and Logic
 - 3) Staff participation in Parent Trainings

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11. **Lawson Early Childhood School** shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Region X Educational Service Center, Region XVI Educational Service Center, school counselor, Communities In School, McKinney ISD Reach and Parent Involvement activities. The school will also conduct other activities that encourage and support parents in more fully participating in the education of their children, by:
- 1) Invitation and inclusion of parents in Parent Trainings and Activities
 - 2) Invitation and inclusion of parents in Field Trip Activities
 - 3) Kindergarten Registration and Roundup Activities
 - 4) Participation in classroom parties
 - 5) Fall and Spring campus Book Fairs
12. **Lawson Early Childhood School** shall take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- 1) School Website
 - 2) Parent Newsletter
 - 3) Flyers posted on the campus
 - 4) Parent Link campus Calling system
 - 5) District Website

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Lawson Early Childhood School will provide additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement

- providing necessary literacy training for parents
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education
- adopting and implementing model approaches to improving parental involvement
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, to be included in parental involvement activities

PART IV. ADOPTION

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This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was reviewed with parents and adopted on September 21, 2012. Lawson Early Childhood Center will make the policy available to parents yearly.

*Principal
Lawson ECC*